



SC Annual School
Report Card
Summary

Moultrie Middle School
CHARLESTON
Grades: 6-8 Enrollment: 821
Principal: Anna Dassing
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

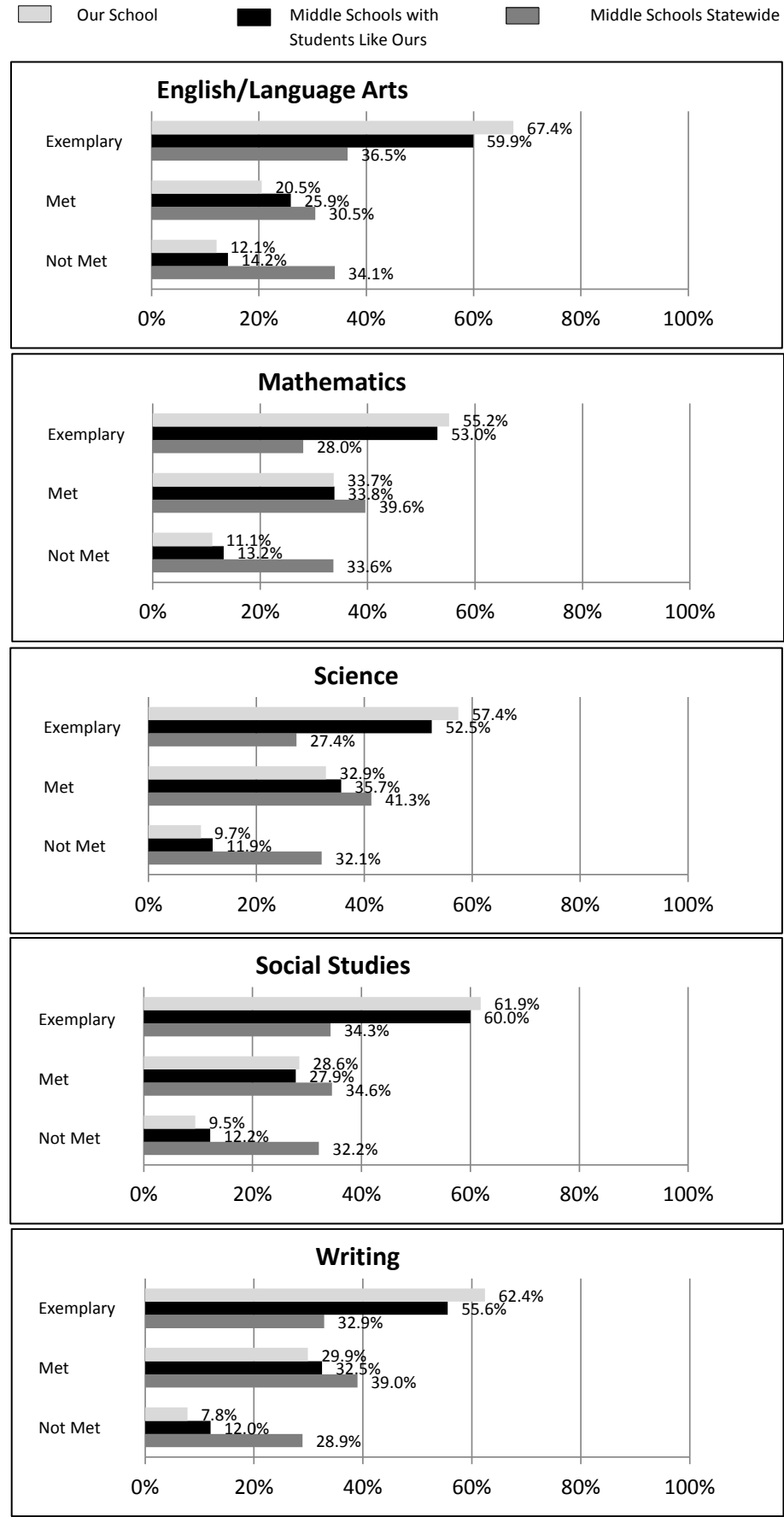
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	N/A	99.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.8%

SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Moultrie Middle School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 821)				
Students Enrolled in high school credit courses (grades 7 & 8)	37.7%	Down from 40.0%	34.1%	26.0%
Retention rate	0.5%	Down from 0.8%	0.4%	0.6%
Attendance rate	95.4%	Up from 94.6%	96.3%	96.2%
Served by gifted and talented program	47.3%	Down from 49.1%	38.7%	19.4%
With disabilities	8.6%	Up from 6.9%	8.1%	12.8%
Older than usual for grade	2.5%	Up from 2.3%	1.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 2.5%	0.3%	0.4%
Annual dropout rate	0.2%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	69.4%	Up from 62.1%	61.3%	61.3%
Continuing contract teachers	98.0%	Up from 89.7%	80.2%	75.9%
Teachers returning from previous year	91.6%	Down from 92.6%	86.5%	85.4%
Teacher attendance rate	95.0%	Down from 96.2%	95.8%	95.2%
Average teacher salary*	\$49,842	Up 4.5%	\$49,766	\$47,081
Classes not taught by highly qualified teachers	0.0%	Down from 3.7%	2.4%	5.8%
Professional development days/teacher	9.7 days	Up from 8.4 days	12.0 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 24.0 to 1	23.4 to 1	21.5 to 1
Prime instructional time	89.7%	Down from 89.9%	90.9%	90.1%
Opportunities in the arts	Good	No change	Excellent	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.4%	99.9%	99.0%
Character development program	Excellent	No change	Excellent	Good
Dollars spent per pupil**	\$9,061	Up 41.6%	\$8,304	\$7,616
Percent of expenditures for instruction**	66.0%	Down from 67.0%	66.9%	62.0%
Percent of expenditures for teacher salaries**	65.8%	Down from 66.0%	66.1%	61.3%
ESEA composite index score	91.2	Up from 87.3	88.8	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	209	85
Percent satisfied with learning environment	96.8%	79.0%	90.6%
Percent satisfied with social and physical environment	93.5%	83.1%	88.1%
Percent satisfied with school-home relations	93.5%	88.5%	73.8%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Once again, Moultrie Middle School earned the Palmetto Gold Award for Student Performance based on 2012-13 PASS data! We also received an Excellent absolute and a Good growth rating. With a rich tradition of excellence in academics, athletics, and arts, our goal is to help all students reach their full potential. We raise the academic bar to ensure that our students are learning at the highest levels and are well prepared for the rigors of high school and beyond. Middle school is an exciting time in a young person's life. While we hold high expectations for student achievement, we also nurture our students to ensure they enjoy school.

Interdisciplinary teaming is a fundamental part of our philosophy. Teams of teachers teach the core classes of English, math, science, and social studies; in addition, our students also take two exploratory classes. Many students take courses for high school credit, such as Algebra 1, Spanish 1, Keyboarding, and Computer Applications. This team approach is research-based and has proven to not only increase student achievement but to also enhance the sense of community and belonging in school.

Continuing with the tradition of excellence, students competed and took highest ratings in local, state, and national fine arts venues; these included Art, Band, Chorus, and Orchestra. Students also took part in National History Day, Invention Convention, the Scripps Spelling Bee, Mock Trial, and numerous other scholastic events. Moultrie teachers have embarked on a journey exploring Personalized Learning, and classroom sets of iPads have been put in place around the school. Problem-based, personalized learning is taking root across all grades.

Strong partnerships with the community are vital to our success, and we work with many partners including the Town of Mt. Pleasant, East Cooper Medical Center, and Google. Through grants and generous donations, Women in Charge and Coastal Expeditions have enabled students to cultivate a love of the outdoors, gardening, and understanding the scientific world. In partnership with Google, Moultrie students worked side by side with computer programmers to design and write code for music and game apps. Paddling kayaks, taking trips to Capers Island, and building oyster reefs are just a few of the projects undertaken by 6th graders. 7th graders also kayaked, traveled to Camp Greenville, and worked with the Sewee Center to learn about the world, while 8th grade students researched and created award-winning History Day projects and displays. This sort of rigorous, real-world learning is common at Moultrie Middle School.

In addition to academic pursuits, our students are constantly involved in service projects and giving back to the community. Students supported causes such as Toys for Tots, PetHelpers, Buddy Walk, Race for the Cure-Pink and Teal, Troop Care packages, and the Moultrie Angel Fund. This year we also hosted our second annual Bicycle Safety Rodeo and participated in multiple Walk to School Day events. These community wellness events provided great fun and fitness for our students, staff, and families. Student Council and Beta Club students participated in the Tricounty Youth Service Day, and plans are already underway for next year’s events.

Anna Dassing, Principal
Carter, SIC Chair

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